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#### ABSTRACT

The first of these two items is a 66-item bibliography of materials relating to children's literature, with an additional eight books listed as helpful books on illustration. The second selective bibliography is annotated and consists of 29 references to articles relating to children's literature from the student's point of view. (MOD)

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Teaching Children's Literature Study Group Participants

Norine Odland - Carmen Richardson

SUBJECT: Bibliographies

The extensive bibliographies provide an opportunity for each participant to select readings of special interest. Be prepared to discuss your reactions to at least five of the references listed in the bibliographies

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### Norine Odland

## Carmen Richardson

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# A SELECTED BIBLIOGRAPHY OF ARTICLES RELATING TO CHILDREN'S LITERATURE FROM THE STUDENTS' POINT OF VIEW

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Discusses what literature does to young readers and the possiblity of teaching literature.

2. Banks, James A.. "Developing Racial Tolerance with Literature on the Black Inner City," <u>Social Education</u>. XXXIV (May, 1970), 549-52.

Describes use of black literature with "culturally sheltered" children to help bridge gap between various racial and ethnic group.

3. Carmichael, Carolyn W.. "Values in Children's Literature as Perceived by Whom?" <u>Elementary English</u>, XLIX (November, 1972), 996-9.

Compares perceptions of children with those of article author and experts in children's literature concerning value themes found in Konigsburg's About the B'Nai Bagels.

4. Cianciolo, Patricia J. "Children's Literature Can Affect Coping Behavior," Personnel and Guidance Journal, XLIII (May, 1965), 897-903.

Reviews literature relating to use of children's literature to influence behavioral change, etc. List of appropriate children's books is included.

5. Clark, Rea. "When Children Praise a Book," <u>Elementary English</u>, XXXVI (May, 1959), 311-13.k

A fifth-grade teacher discusses the influence of a child's reactions to a book on other children.

6. Cooper, Bernice. "Appeal of the "Little House" Books to Children," Elementary English, XLII (October, 1965), 636-84.

Readablity studies of the "Little House" books plus reactions of fifth and sixth graders after hearing the books read.

7. Cooper, Bernice and Doyne M. Smith. "Reactions of Sixth-Grade Students to Remembered Favorite Books of Elementary School Teachers," Elementary English, XLIX (November, 1972), 1010-14.

Determined remembered favorite books of elementary teachers and listed them on a questionnaire. Sixth graders were asked to react to books on a three-point scale.

8. Cullinan, Bernice. "Teaching Literature to Children, 1966-1972," Elementary English, XLIX (November, 1972), 1028-36.

Up-to-date review of studies relating to children's literature. Presents an interesting overview of recent research in the field.



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9. Early, Margaret. "Stages of Growth in Literary Appreciation," English Journal, XLIX (March, 1960), 161-7.

Discussion of factors involved in growth in literary response and description of three levels of growth.

10. Fisher, Frank L.. "Influence of Reading and Discussion on the Attitudes of Fifth Graders toward American Indians," <u>Journal of Educational Research</u>, LXII (November, 1968), 130-4.

Compares pre-and post-test scores on a "Test of Attitudes toward American Indians for Children in the Upper Grades" of fifth graders who had read and discussed selected pieces of literature with those who had read without discussing and those who had neither read nor discussed.

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Describes construction of a non-verbal (picture) test of children's story preferences and explores its use with K-3 children from differing socio-economic environments.

12. Groff, Patrick, "How Do Children Read Biography about Adults?" The Reading Teacher, XXIV (April, 1971), 609-15+.

Reviews various studes to determine how children react to biography about adults and how the portrayal of adults affects children's reading of biography.

13. Gunderson, Ethel. "Young Children Discuss Books," Elementary English, XLIX (April, 1972), 564-70.

A teacher's records of the responses of seven-year olds to seven books.

14. Kimmel, E.A. "Can Children's Books Change Children's Values?" Educational Leadership, XXVIII (November, 1970), 209-11+.

Review of literature dealing with content analyses of books on minority groups, general effects of books on readers' attitudes, and studies dealing with overcoming prejudices through literature.

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Discusses changes in children's reading choices, increasing similarity of adults' and children's interests, and children's desires for greater freedom in selecting books.

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Journal of Educational Psychology, XLIV (1953), 102-12.



Article is based on Loban's dissertation. Deals with secondary students but offers thought-provoking ideas for elementary teachers.

18. Monson, Diane. "Children's Test Responses to Seven Humorous Stories," Elementary School Journal, LXVIII (April, 1968), 334-9.

Article is based on Monson's dissertation. Discusses relationship of question form to children's responses to humorous literary selections.

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Concerned that teachers put the highest priority on children's point of view in selection and response to books. Includes a comparison of standard book report response and taped informal interview.

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Compares the apparent and hidden story in three frequently chosen books to discuss factors which cause children to choose a book.

21. Peltola, Bette J.. "A Study of Children's Book Choices," Elementary English, XL (November, 1963), 690-5.

A study of book choices of first graders presented with AIGA and non-AIGA books on animals.

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Discusses helping children develop standards for selecting literature using criteria of imaginative writing, novel ideas, avoiding sensation, and childhood ties.

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Discusses evaluations of Newbery and Honor Books by undergraduates enrolled in children's literature classes.

24. Schneyer, J. W.. "Effects of Reading on Children's Attitudes," The Reading Teacher, XL (October, 1969), 49-51+.

Review of a limited number of selected studies of effects of reading on children's attitudes, concept, and behaviors.

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Review of research including studies of interests, response, effects on individuals, taste and appreciation, and effects of instruction.



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- 28. Walker, Jerry L.. "Fostering Literary Appreciation in Jr. High School," English Journal, LV (December, 1966), 1155

Reaction to Margaret Early's article (#9) and suggestions for fostering literary appreciation.

29. Ward, Pearl L.. "College Classes Choose Favorite Children's Books," Elementary English, XXXIX (November, 1962), 680-4.

Discusses college students' responses to assignment requiring them to list the ten most outstanding books read in a one semester children's literature course and give reasons for choices.

